STRATEGIC FOCUS ARE	: Educ	ational										
GOAL Have at least a two year experience of running better than public preland kindergarten and specifically at or better than al-Iman score level	establis thru l miles	GOAL ELABORATION Determine all aspects of physical facilities, permits, teaching staff recruitment, certification and accreditation, curricululm development as needed. Create appropriate benchmarking to establish basis for comparisons with al-lman and/or other institutions. Include all necessary work to engage parents in the local area to encourage them to send their children to IFNs Protection of the control of the contr										
MILESTONES				ne goal. Other goals would be		2016						
vite each milestone on a new row below. On the corresponding column to the right, olor the cell black for the period (quarter, half year or whole year if after 2016) during hich this milestone needs to be complete	si	similarly treated on different tabs of this workbook.					H1 H2		2018	2019	2020	
Preliminary demand assessment complete and demand validated Facility space located (existing or new construction) Project execution budget created and approved Capital project fundraising begun Capital project fundraising begun Capital project fundraising completed Special-use permit obtained Special-use permit obtained Construction and remodeling commenced Construction and remodeling commenced Construction and remodeling completed al-Iman score levels for past three years verified Local advertising campaign launched Local initial ad campaign completed Himent designed benchmarked to exceed al-Iman performance scores Pre-K and Kindergarten services launched Score-keeping started Annual score review completed Remediations determined and policy changes enacted Review resutls published to community	4			EXA	WPLE	- ON						
completed, tangible, result or status, not in terms of activites or future intentions.	25 26 27		Do	not d	ebate	the	conte	nts				

STRATEGIC FOCUS AREA: Educational GOAL ELABORATION Determine all aspects of physical facilities, permits, teaching staff recruitment, certification and accreditation, curricululm development as needed. Create appropriate GOAL benchmarking against selected public institution(s). Include all necessary work to engage parents in the local area to encourage them to send their children to IFN's Pre-K thru K Have at least a two year experience of running better than public pre K and institution. Ensure operational status for Pre-K thru K by start of 2016 and resources to sustain through 2020 and beyond. In keeping with overriding vision of IFN-25, develop kindergarten and specifically at or better than leading public school score levels. additional milestones relevant to building beyond Kindergarten between 2018 and 2020. MILESTONES 2015 2016 Write each milestone on a new row below. On the corresponding column to the right, color the cell black 2017 2018 2019 2020 Q3 Н1 for the period (quarter, half year or whole year if after 2016) during which this milestone needs to be Q1 Q2 Q4 H2 Preliminary demand assessment complete and demand validated 2 Facility space located (existing or new construction) Project execution budget created and approved Situation asessment: facility space located and approved dit: review of budget, current assets, general and adminstration expenses completed s and comparison analysis with al-lman and other similar full time schools completed Surveys, focus groups, interviews: data gathered and analyzed Educational retreats conducted 3 apetitive advantage factors, values and priorities identified and positioning determined. If Vision, mission, business philosophy, success metrics: stated and approved 12 t and revenue assumptions built and projected cash flow analysis created and approved. 13 Marketing: Approved positioning, promotional plan, advertising finalized 14 operational plan, curriculum, legal status, and initial personnel identified and approved 15 tion planning: management and organization design completed and internally approved. 16 Facility modifications: proposed and legally required modifications approved 17 Streetered performance monitoring process: designed and approved 18 management advisory board, attorney, accountant, bankers, and consultants appointed 20 Permits: permit and approval from Illinois State obtained 21 ing, permits, zoning and building code requirments and insurance coverage obtained 22 Year 1: capital and operating expense budget detailed and approved 23 Personnel: teaching staff, professional support, and advisors appointed 24 Facility modifications: contractor engaged and remodeling completed 25 IFN Full Time Montessouri School Inaugarated 26 Monitoring of school progress initiated 27 Initial performance evaluation and break-even analysis completed 28 Expansion plan formulated, proposed and approved 23 IFN full-time elementary school inaugurated 30 PRELIMINARY COST ESTIMATIONS \$0 \$0 \$0 \$0 \$0 \$0 ANNUALIZED PRELIMINARY COSTS \$0

STRATEGIC FOCUS AREA: Educational GOAL ELABORATION GOAL ldentify meaningful scope (subject matter, geographic locaiton of institution) of the education to be funded / partially funded by the scholarship. Develop key messages appealing to generosity or civic mindedness of potential funders of the scholarship. Initiate steps to build a foundation from which such scholarships can be sustained on an Establish at least one scholarship for those who want to pursue higher ongoing basis. Develop criteria for selecting worthy candidates and establish mechanisms for inducting such candidates back into the IFN community to perform responsible Islamic education roles that leverage their education. Develop a model for identifying and launching new scholarships in keeping with ultimate fulfillment of IFN-25 vision. MILESTONES 2015 2016 Write each milestone on a new row below. On the corresponding column to the right, color the 2017 2018 2019 2020 cell black for the period (quarter, half year or whole year if after 2016) during which this Q2 H1 Q1 Q3 Q4 H2 milestone needs to be complete. Scope of covered Islamic education subjects determined 2 ate institutions identified and institution fees and living expenses established egal and regulatory requirements to operate scholarship program determined Percent coverage of costs and duration of required \coverage determined Shortlist of potential funding sources identified Prospectus and associated presentation to pitch funding requests created ad name (may be proposed by major donor if 1002 from one source) finalized & Shortlisted candidates visited with pitch presentation 3 project review (scope, scale, insitutions, funding targets amended as needed) 10 Go / No Go decision finalized 11 Target fund size and number of full / partial scholarships finalized 13 All legal and regulatory requirements confirmed as met. 14 First year funds raised 15 Second year funds raised 16 Third year funds raised 17 Fourth year funds raised 18 mittee(s) - including at least chair(s) and admin(s) - identified and appointed 20 Selection criteria finalized 21 Fund launch publicity plan developed 22 Fund launched within IFN and to the local community at large 23 Applications received and processed 24 Applicants selected and informed 25 Year 1 awards issued 27 Year 2 awards issued 28 Year 3 awards issued 29 Year 4 awards issued 30 PRELIMINARY COST ESTIMATIONS \$0 \$3,500 \$1,000 \$85,500 P \$85,500 F \$85,500 F \$85,500 \$4,500 **\$500** \$2,500 **ANNUALIZED PRELIMINARY COSTS** \$8,500 \$3,500 \$85,500 \$85,500 \$85,500 \$85,500

STRATEGIC FOCUS AREA:		Educational										
GOAL Complete a feasibility to partner with a certified intuition to offer Islamic education and certification program		GOAL ELABORATION Decide whether if accreditation or certification (or both) are in the scope of this goal, Identify the Islamic education subjects to be covered. Incorporate Sunday school remediation within scope. Research and identify candidate institutions that can partner with IFN to offer accreditation and/or certification. Determine minimum requirement top three candidate institutions for accreditation. Develop a timeline for introduction of accreditation / certification including minimum requirements such as for teachers,										
education and certification program	ourriculum, student pre-requisites etc. Identify and apply lessons learned from past failures to achieve certification / accreditation. Position IFN to take advantage of the guidance created in the feasibility analysis sooner than 2025 if so indicated by the analysis.											
MILESTONES		2015 2016										
Write each milestone on a new row below. On the corresponding column to the right, color the cell black for the period (quarter, half year or whole year if after 2016) during which this milestone needs to be complete	Q1	Q2	Q3	Q4	Н1	Н2	2017	2018	2019	2020		
Program design 1												
Course list and curriculum for Islamic programs obtained from various schools 2												
d from past experiences of educators, parents, and other stakeholders documented 3												
Specific Sunday school remediations identified 4 Scope of IFN-offered education defined 5												
of courses for Sunday school teachers, adults, and youth, designed and approved 6												
se or partnered) required to teach and manage the courses identified and arranged _ ?												
Pilot programs 8												
cher pilot program (including fee-paid admission for non-teacher members) started 3				\$4,000								
Pilot program evaluated 10 Pilot IFN Youth Education Service (IFN-YES) program started 11					*2 000							
IFN-YES program started 12					\$3,000							
Fell programs 13												
datory examination and certification by IFN for sunday school teachers completed. 14					\$500							
IFN community survey to determine need and type of programs completed 15												
ition for educational resources and certification of IFM-offered programs initiated - 16												
response, new program for Sunday school teachers and non-teacher adults started 17					\$7,500	\$7,500						
d on response and need additional IFN-YES and adult programs offerings launched 18 Accreditation 18						\$6,000	\$12,000					
of potential Islamic education accreditation institutions (none presently) initiated 20												
institution identified (subject to successful emergence of anticipated institutions) 2												
ents gathered and curriculum / operational amendments to be accredited identified. 23												
Accrediation implementation plan created and approved 23							\$1,000					
Accreditation applied for and obtained 24								\$5,000				
25												
20	`——											
e: Costs for items that will be completed by volunteer services are not considered.												
20												
30												